

## Learner Notification

### American Delirium Society Presents: Delirium Neurophysiology- Moving from Theory to No-Brainer Enduring Material- March 3, 2022 through June 30, 2023

#### Physicians / Nurses / Pharmacists



In support of improving patient care, **Sutter Health**, is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



This activity was planned by and for the healthcare team, and learners will receive (1.0) Interprofessional Continuing Education (IPCE) credits for learning and change.

**Credit Designation Statement:** Sutter Health University designates this ENDURING MATERIAL activity for a maximum of 1.0 AMA PRA Category 1 Credits™ for physicians, 1.0 continuing professional development contact hours for nurses and 1.0 knowledge-based contact hours for pharmacists. *Learners should claim only the credit commensurate with the extent of their participation in the activity.*

**Note to Other Disciplines:** AMA PRA Category 1 Credit™ Continuing Medical Education is acceptable for meeting the continuing education requirements for multiple disciplines. **Please check with the regulatory board for your discipline to confirm what type of credits meet the continuing education requirements.** Continuing education hours for nurses accredited by ANCC, via Joint Accreditation, or the BRN. (BRN Provider Number 17182)

#### **Learning Objectives - After Attending This Activity Learners Should Be Able To:**

1. Describe common risk factors and precipitants of delirium.
2. Describe neuroanatomic correlates of delirium.
3. Discuss the relationship between neurophysiology the possible long-term sequelae of delirium.

#### **Disclosure of Financial or In-Kind Commercial Support & Conflict of Interest**

Sara LaHue, faculty for this activity, reports no relevant disclosures. She receives royalties through Oxford University Press. She receives grant support through the National Institute on Aging, Larry L. Hillblom Foundation, UCSF Claude D. Pepper Older Americans Independence Center, and the Bakar Aging Research Institute.

Alejandro Rabinstein, moderator for this activity, has the following current and previous financial relationships: 1) Advisory Board of Novo Nordisk (current) and Advisory Board for Astra Zeneca (ended in 2021), for which he receives consulting fees. 2) Adjudicator of adverse events for trials involving Boston Scientific (current) and Boehringer Ingelheim (ended in 2021), for which he receives fees for these services. None of these relationships were found to be relevant to this activity.

No one else involved in the planning or presentation of this educational activity have any relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. No financial or in-kind commercial support was received to produce or promote this educational activity. – **Provider Designee/Verification: Kerri Maya, MSL, RN**

**References Provided for Self-Directed Learning in Compliance with Assembly Bills 1195 & 241- Providing Culturally Appropriate Care which is Free of Implicit Biases:**

- 1) (SDOH): Jones, R., Yang, F., Zhang Y., Kiely, D., Marcantonio, E., & Inouye, S. (2006). Does Educational Attainment Contribute to Risk for Delirium? A Potential Role for Cognitive Reserve, *The Journals of Gerontology: Series A*, 61, 12, 1307–1311.
- 2) (Bias/Stigma): Mukaetova-Ladinska, E., Cosker, G., Chan, M., Coppock, M., Scully, A., Kim, S.Y., Kim, S. W., McNally, R., & Teodorczuk, A. (2019). Delirium Stigma Among Healthcare Staff. *Geriatrics*, 4(1), 6.  
doi: [10.3390/geriatrics4010006](https://doi.org/10.3390/geriatrics4010006)

**Satisfactory Completion:**

Learners must complete a post-activity evaluation form and post-activity assessment (if any) to receive a certificate of completion. Learners are also strongly encouraged to engage in self-directed learning related to the impact of implicit biases in this clinical area via the references provided above.

**Credit Claiming Instructions:**

1. Link: <https://app.smartsheet.com/b/form/6872641778a5445283e4f268aec7726f>
2. **The evaluation will automatically re-direct you to the credit claiming form once complete.**
3. **Learners should claim only the credit commensurate with the extent of their participation. You may select any amount, in 0.25 hour increments, up to the maximum value of credit for this activity.**

**\*\* Note:** The credit certificate will automatically be emailed to you upon completion. Additionally, you can select **"Print this Certificate"** by clicking the button at the bottom of the page. **\*\***

Questions? Email [SHUCME@sutterhealth.org](mailto:SHUCME@sutterhealth.org)